Teacher: Marc Belfer Course: Pre-Calculus Period(s): 3 Week of: March 5- 9, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	PC.AAPR.6	rewrite simple expressions to	o different inspection, long for the more examples, a	examples in si Cooperative le extended time of assignment directions as ri group extende reduce numbe on or alternate assessments as PowerPoint N Interactive ass as vocabulary electronic gan Edmodo. Proj	structions to raphs using and illustrated mall groups. earning, for completion s, rephrase needed, small ad learning, and r of questions e forms of s needed. Totes, signments such cards, ne, and	Alternat Openers: ElectClassroo Lesson 4.1Example	al Question: TE cive Lesson tronic Classroom om Activity: es 1–4: PE examples 1–4 with s: TE	Lesson 4.1 Interactive Dis	scussions

Tuesday	PC.AAPR.6	Apply algebraic techniques to rewrite simple rational expressions to different forms, using inspection, long division, or, for the more complicated examples, a computer algebra system.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 4.2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 4.2 Interactive Discussions
		computer algebra system.	_		
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L			on or alternate forms of		
			assessments as needed.		
			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
			concepts.		

rewrite simple rational expressions to different forms, using inspection, long division, or, for the more complicated examples, a computer algebra system. Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	
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	PC.AAPR.7	Understand that rational	ESOL Accommodations:	Essential Question: TE	Lesson 4.4
Thursdox	(Program)	expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 4.4Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Interactive Discussions

Friday	PC.AAPR.7	Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 4.5Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 4.5 Interactive Discussions
			concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.