

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	PC.AAPR.6	Apply algebraic techniques to rewrite simple rational expressions to different forms, using inspection, long division, or, for the more complicated examples, a computer algebra system.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	<p>_____ Essential Question: TE</p> <p>_____ Alternative Lesson</p> <p>Openers: Electronic Classroom</p> <p>_____ Classroom Activity: Lesson 4.1</p> <p>_____ Examples 1–4: PE</p> <p>_____ Extra Examples 1–4 with</p> <p>Key Questions: TE</p>	Lesson 4.1 Interactive Discussions

Tuesday	PC.AAPR.6	Apply algebraic techniques to rewrite simple rational expressions to different forms, using inspection, long division, or, for the more complicated examples, a computer algebra system.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 4.2 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 4.2 Interactive Discussions
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Wednesday	PC.AAPR.6	Apply algebraic techniques to rewrite simple rational expressions to different forms, using inspection, long division, or, for the more complicated examples, a computer algebra system.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 4.3 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 4.3 Interactive Discussions
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Thursday	PC.AAPR.7	Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 4.4 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 4.4 Interactive Discussions
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Friday	PC.AAPR.7	Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	<p>ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 4.5 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 4.5 Interactive Discussions
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.